

Reading Take Home Work

Dear Parents/ Guardians:

Attached you will find reading work that can be completed in the event that we are out of school for an extended period of time. Please have your child complete a page or two each day. Have them try their best to complete the work. You may also log-in to the Connect Ed website and play reading games to review skills. The computer assigns them activities to complete at their own level. Please return this packet to school as soon as classes resume. Thank you so much for your help with this.

Yours in education,

Miss Hurley

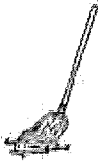
How do I get to the reading games?

1. If at school, log onto the computer using your username (first three letters of your last name first three letters of your first name and your graduation year) and password (Rsd and your lunch number).
2. Click on Chrome or Firefox
3. Go to my.mheducation.com
4. Log on using the same username and password you used for the computer
5. Click on the WonderWorks book
6. Scroll down to the adaptive learning games (depicted as a waving robot) and select it
7. Play the games listed

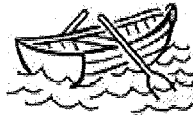
Name _____

Say the name of each picture. Say the beginning sound in both words. Draw a line to the picture on the right whose name begins with the same sound.

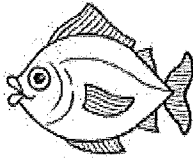
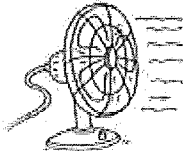
1.



2.



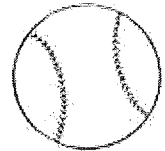
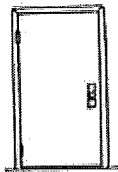
3.



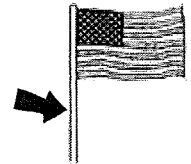
4.



5.



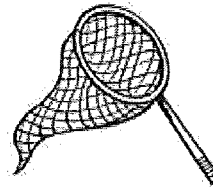
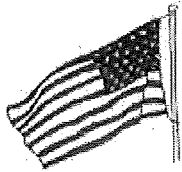
6.



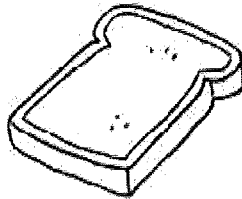
Name _____

Say the name of each picture. Draw a circle around the two pictures in each row whose names begin with the same sound.

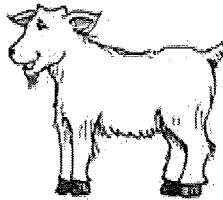
1.



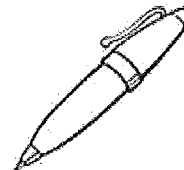
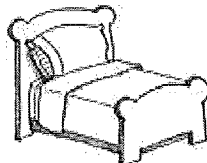
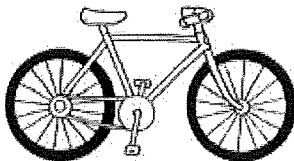
2.



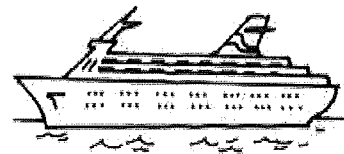
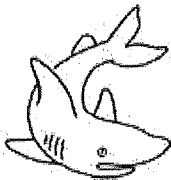
3.



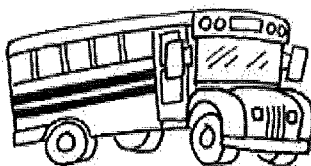
4.



5.



6.



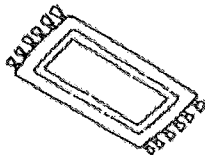
Name _____

Say the name of each picture. Say the ending sound in both words. Draw a line to the picture on the right whose name ends with the same sound.

1.



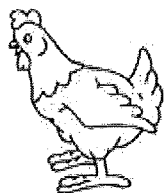
2.



3.



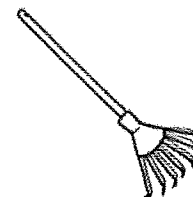
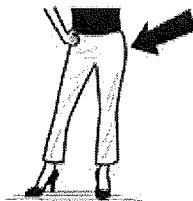
4.



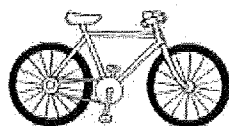
10



5.



6.

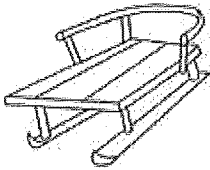


Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

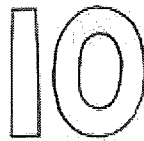
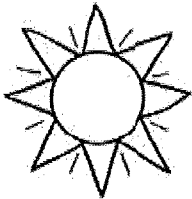
Name _____

Say the name of each picture. Draw a circle around the two pictures in each row whose name ends with the same sound.

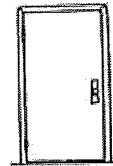
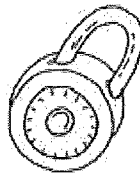
1.



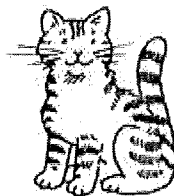
2.



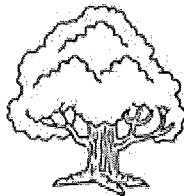
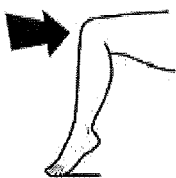
3.



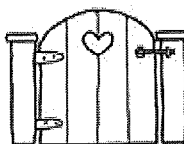
4.



5.



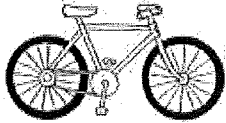
6.



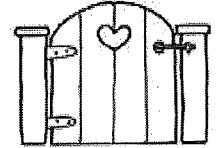
Name _____

Say the name of each picture. Say the middle sound in both words. Draw a line to the picture on the right whose name has the same middle sound.

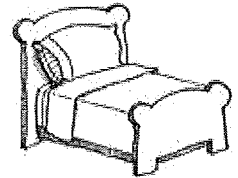
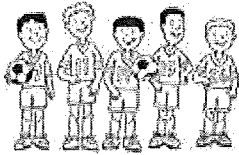
1.



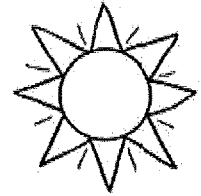
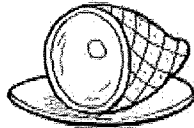
5



2.



3.



4.



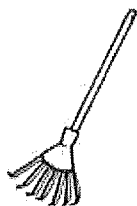
10



5.



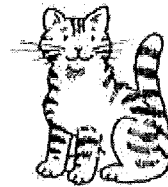
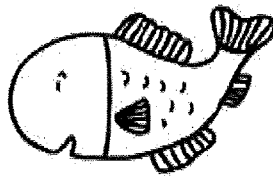
6.



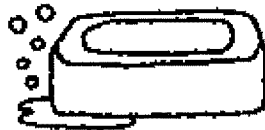
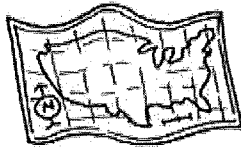
Name _____

Say the name of each picture. Draw a circle around the two pictures in each row whose name has the same middle sound.

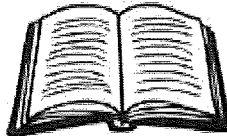
1.



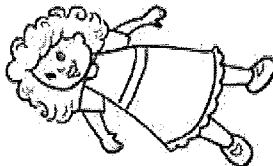
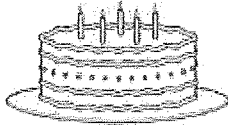
2.



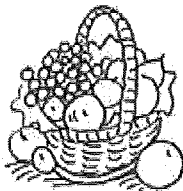
3.



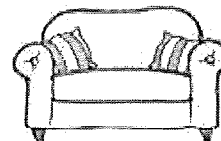
4.



5.




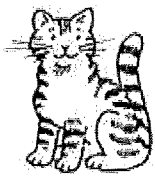

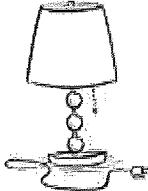
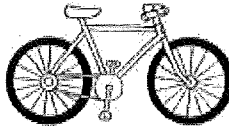
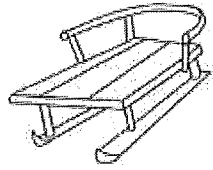

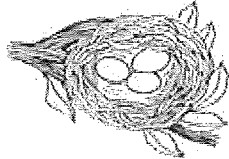
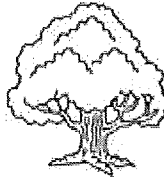

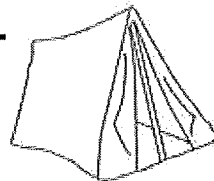

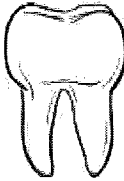

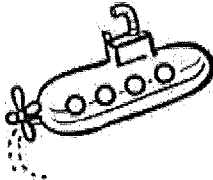
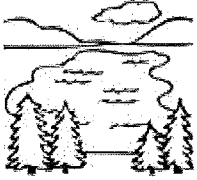
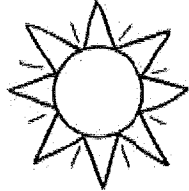



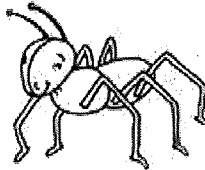



6.



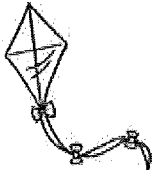



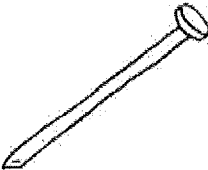

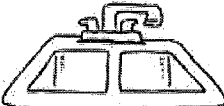
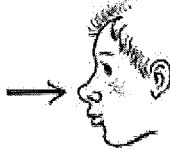

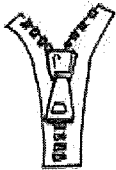

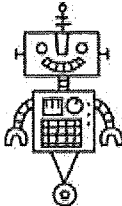

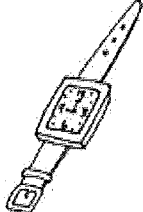
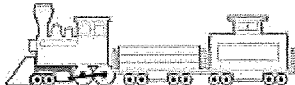

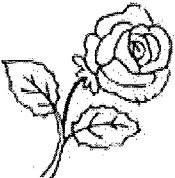
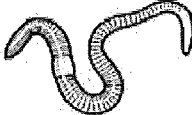
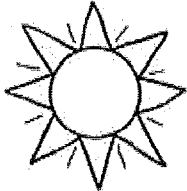


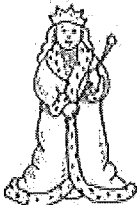
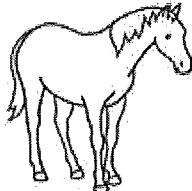

Name _____

Say each picture name. Say the beginning sounds.
 Circle the picture whose name has the same beginning sound as the first picture in the row.

1.				
2.				
3.				
4.				
5.				
6.				




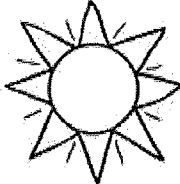

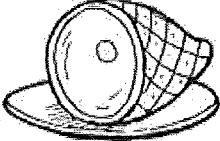
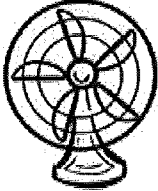
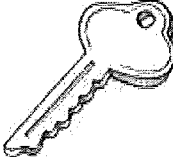
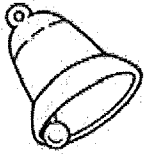
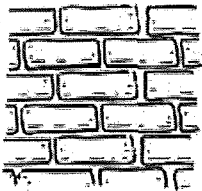
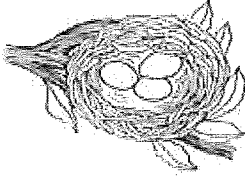
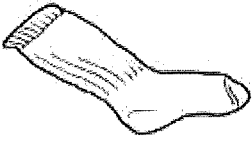

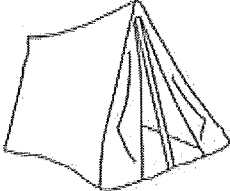
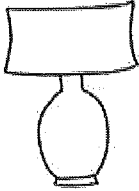
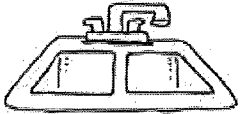
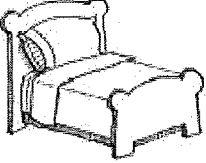


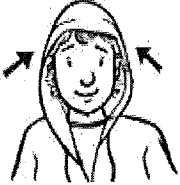
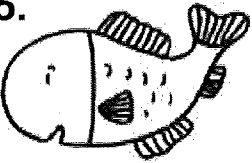

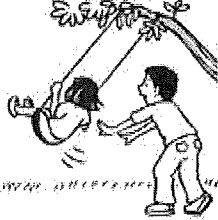
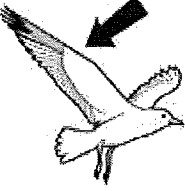
Name _____

Say each picture name. Say the beginning sounds.
Circle the picture whose name has the same beginning sound as the first picture in the row.

1. 			
2. 			
3. 			
4. 			
5. 			
6. 			

Name _____


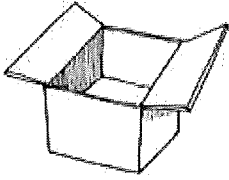
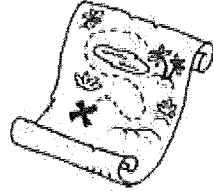

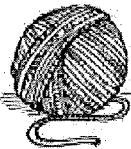

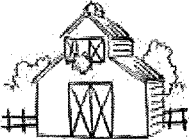

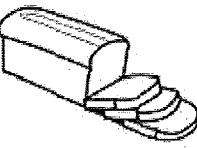

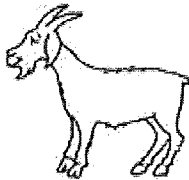
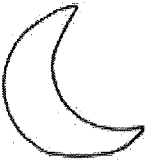
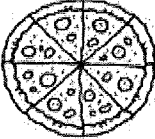

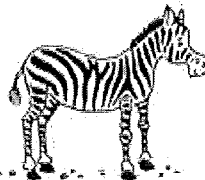
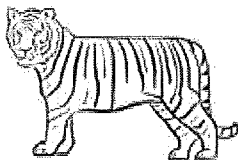
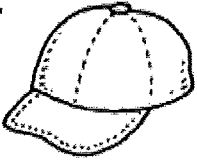


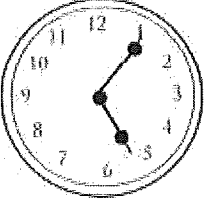


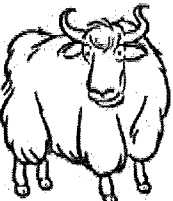
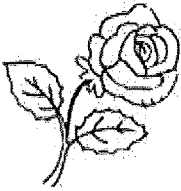
Say each picture name. Say the ending sounds.
 Circle the picture whose name has the same ending sound as the first picture in the row.

<p>1.</p> 			
<p>2.</p> 			
<p>3.</p> 			
<p>4.</p> 			
<p>5.</p> 			
<p>6.</p> 			

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

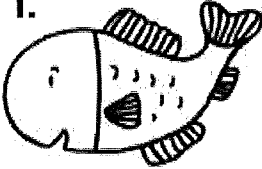


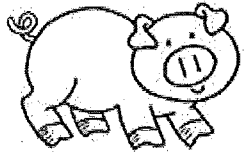

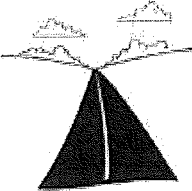
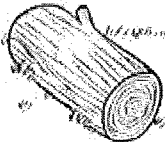


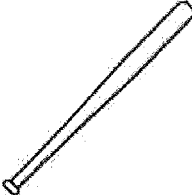
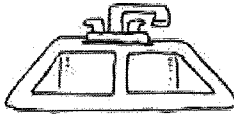
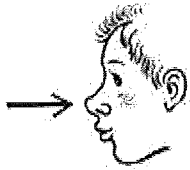
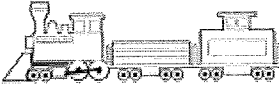
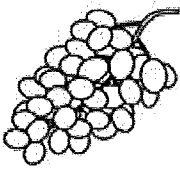


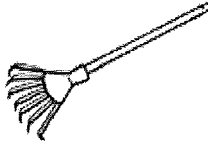


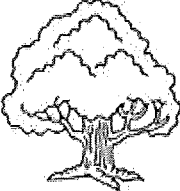
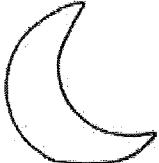
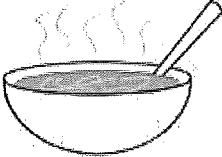
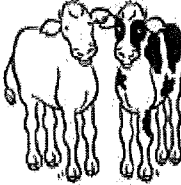

Name _____

Say each picture name. Say the ending sounds.
 Circle the picture whose name has the same ending sound as the first picture in the row.

1. 			
2. 			
3. 			
4. 			
5. 			
6. 			

Name _____


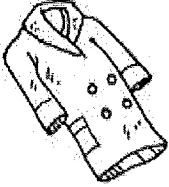

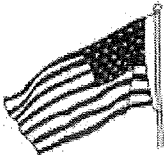
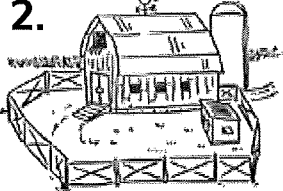
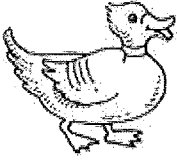
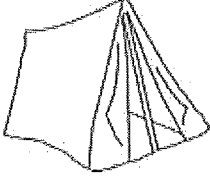
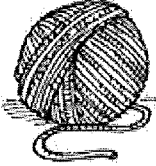


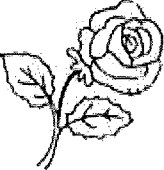
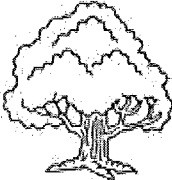
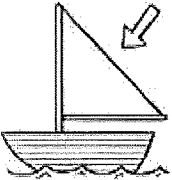

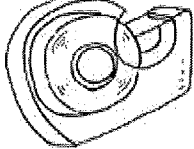
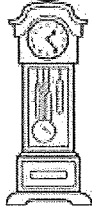


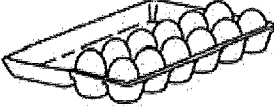
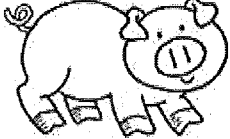
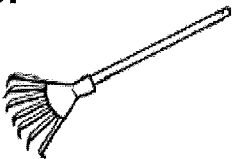
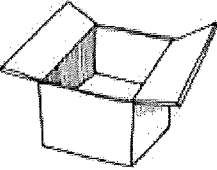

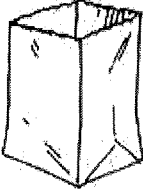
Say each picture name. Say the middle sounds.
 Circle the picture whose name has the same middle sound as the first picture in the row.

<p>1.</p> 			
<p>2.</p> 			
<p>3.</p> 			
<p>4.</p> 			
<p>5.</p> 			
<p>6.</p> 			

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Name _____

Say each picture name. Say the middle sounds.
 Circle the picture whose name has the same middle sound as the first picture in the row.

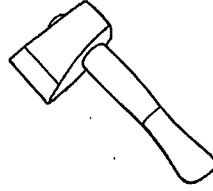
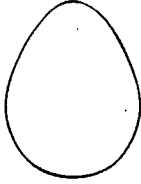
1. 	  
2. 	  
3. 	  
4. 	  
5. 	  
6. 	  

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

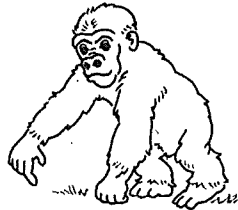
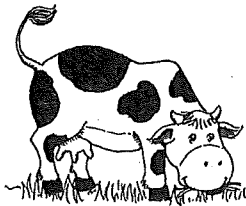
Name _____

Listen as your teacher reads the directions.

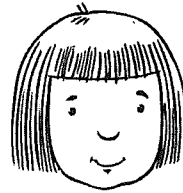
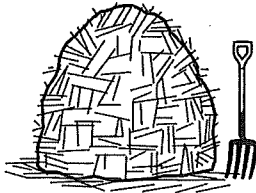
1.



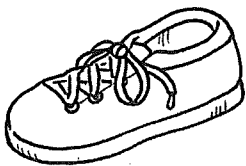
2.



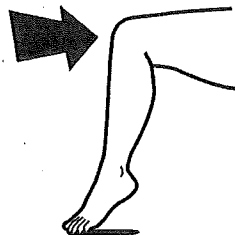
3.



4.



5.

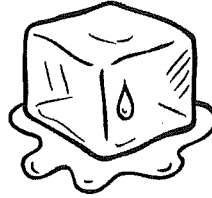
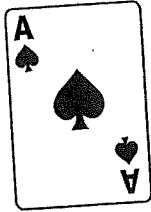


Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /e/ /g/; 2. /ā/ /p/; 3. /h/ /ā/; 4. /sh/ /ū/; 5. /n/ /ē/

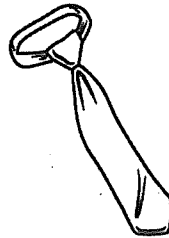
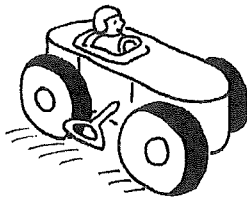
Name _____

Listen as your teacher reads the directions.

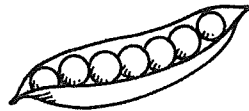
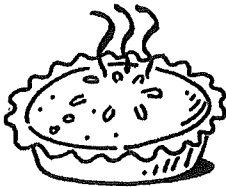
1.



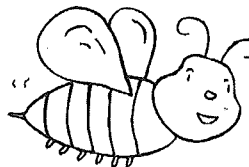
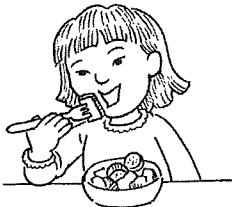
2.



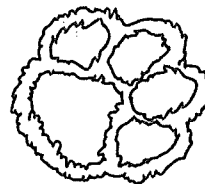
3.



4.



5.

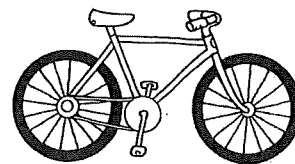
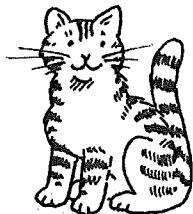
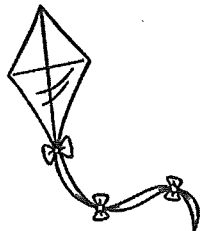


Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /ī/ /s/; 2. /t/ /oi/; 3. /p/ /ī/; 4. /b/ /ē/; 5. /p/ /ô/

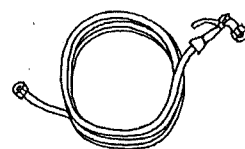
Name _____

Listen as your teacher reads the directions.

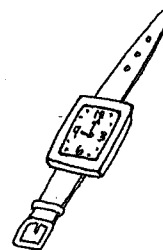
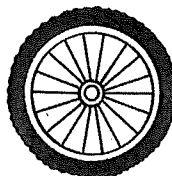
1.



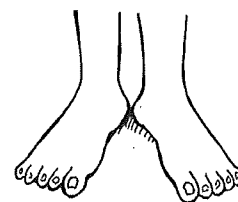
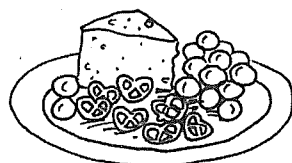
2.



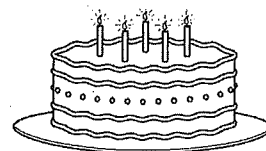
3.



4.



5.



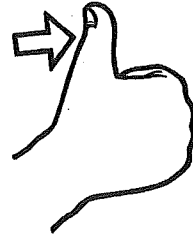
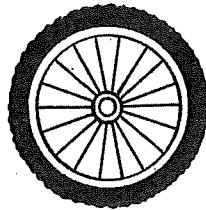
Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /k/ /a/ /t/; 2. /n/ /ō/ /z/; 3. /hw/ /ā/ /l/; 4. /f/ /ē/ /t/; 5. /k/ /oi/ /n/

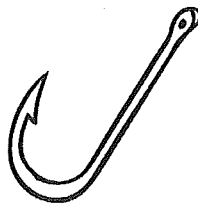
Name _____

Listen as your teacher reads the directions.

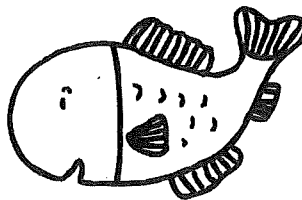
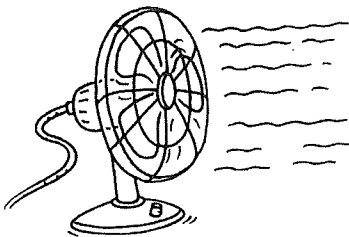
1.



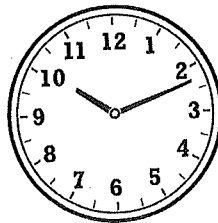
2.



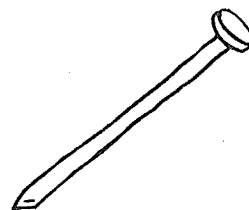
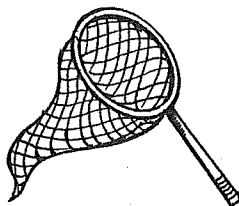
3.



4.



5.

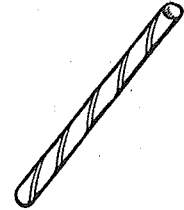
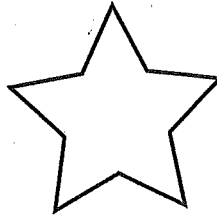


Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /kw/ /ē/ /n/; 2. /h/ /ī/ /v/; 3. /f/ /i/ /sh/; 4. /s/ /ō/ /p/; 5. /n/ /u/ /t/

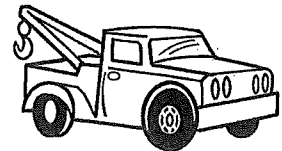
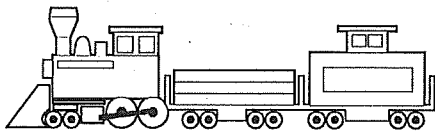
Name _____

Listen as your teacher reads the directions.

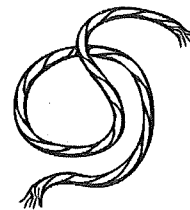
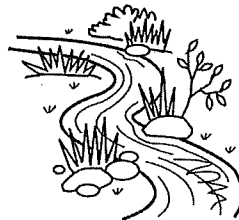
1.



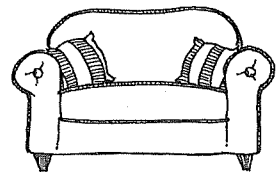
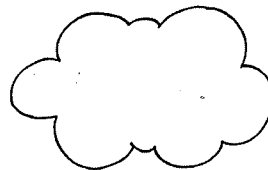
2.



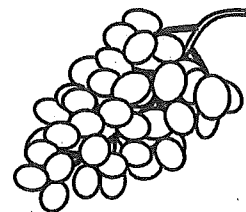
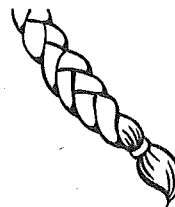
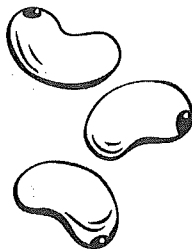
3.



4.



5.



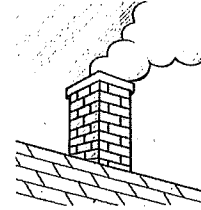
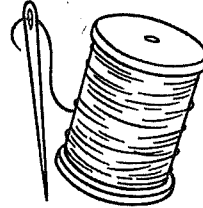
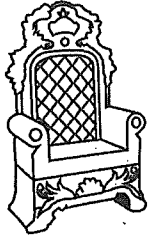
Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /s/ /t/ /är/; 2. /t/ /r/ /u/ /k/; 3. /s/ /t/ /r/ /i/ /ng/; 4. /k/ /l/ /ou/ /n/; 5. /b/ /r/ /ā/ /d/

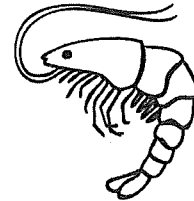
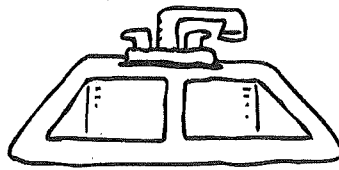
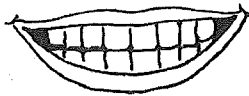
Name _____

Listen as your teacher reads the directions.

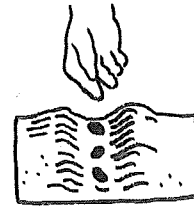
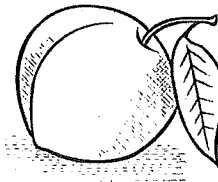
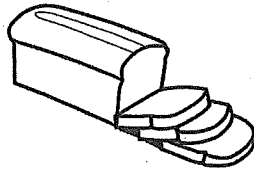
1.



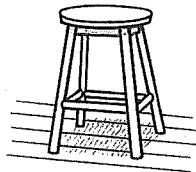
2.



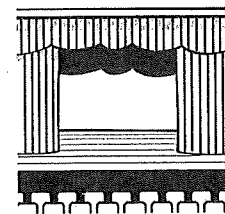
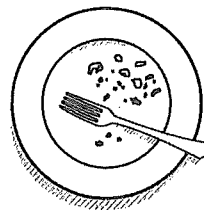
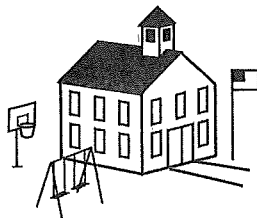
3.



4.



5.

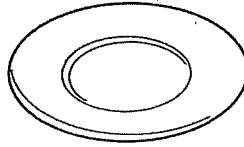


Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /th/ /r/ /ō/ /n/; 2. /sh/ /r/ /i/ /m/ /p/; 3. /b/ /r/ /e/ /d/; 4. /k/ /r/ /ou/ /n/; 5. /s/ /t/ /ā/ /j/

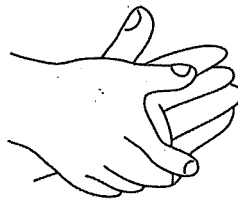
Name _____

Listen as your teacher reads the directions.

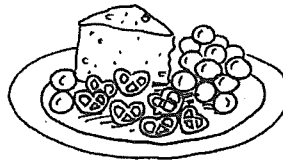
1.



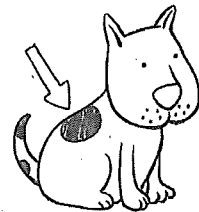
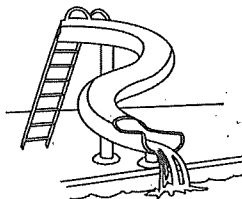
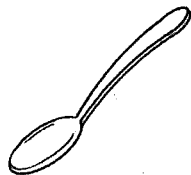
2.



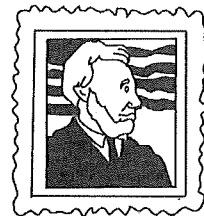
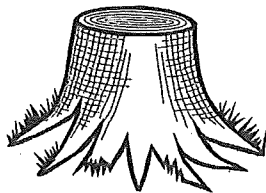
3.



4.



5.



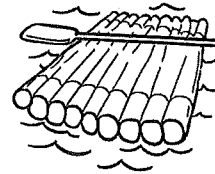
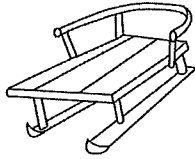
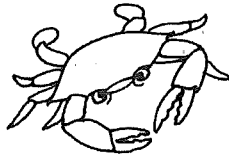
Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /p/ /l/ /ā/ /t/; 2. /d/ /r/ /u/ /m/; 3. /h/ /a/ /n/ /d/; 4. /s/ /p/ /o/ /t/; 5. /s/ /t/ /a/ /m/ /p/

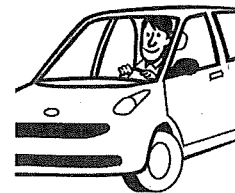
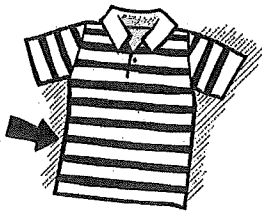
Name _____

Listen as your teacher reads the directions.

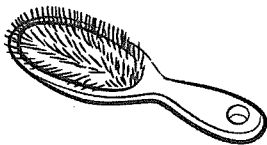
1.



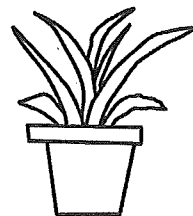
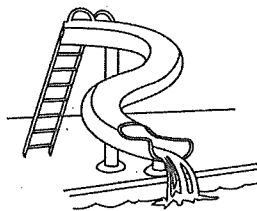
2.



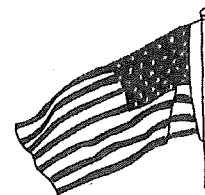
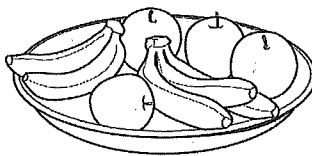
3.



4.



5.

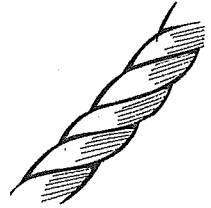
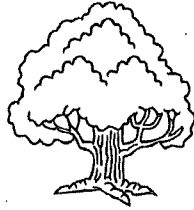


Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /s/ /l/ /e/ /d/; 2. /s/ /t/ /r/ /i/ /p/ /s/; 3. /b/ /r/ /a/ /n/ /ch/; 4. /p/ /l/ /a/ /n/ /t/; 5. /f/ /r/ /e/ /n/ /d/ /s/

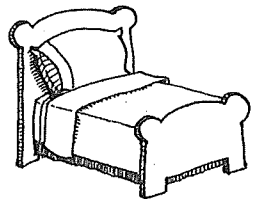
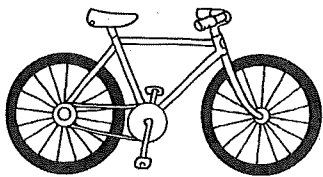
Name _____

Listen as your teacher reads the directions.

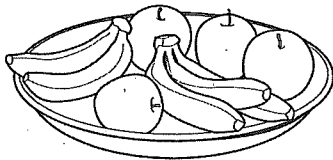
1.



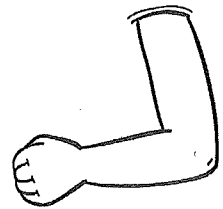
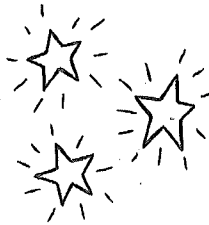
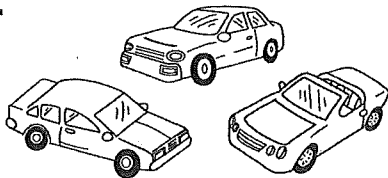
2.



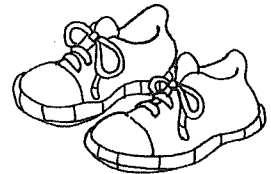
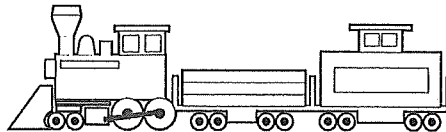
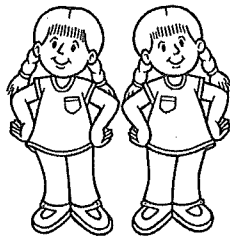
3.



4.



5.



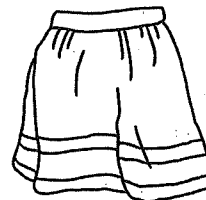
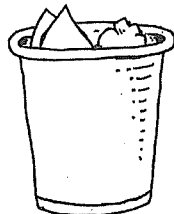
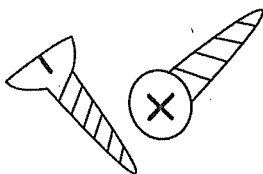
Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /t/ /w/ /i/ /s/ /t/; 2. /b/ /e/ /n/ /ch/; 3. /f/ /r/ /ü/ /t/; 4. /s/ /t/ /är/ /z/; 5. /t/ /w/ /i/ /n/ /z/

Name _____

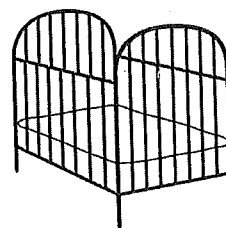
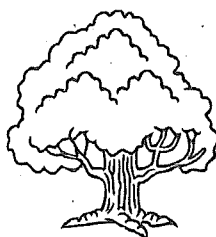
Listen as your teacher reads the directions.

1.

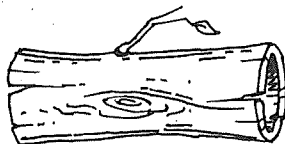


2.

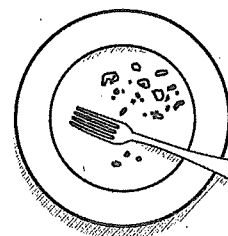
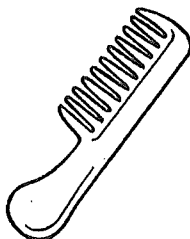
12



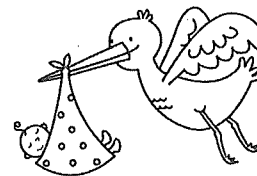
3.



4.



5.



Teacher Directions: Say the following sounds. Have students blend the sounds to say each word and then circle the picture that shows it. 1. /s/ /k/ /r/ /ü/ /z/; 2. /t/ /w/ /e/ /l/ /v/; 3. /s/ /t/ /r/ /ô/ /n/ /g/; 4. /k/ /r/ /u/ /m/ /s/; 5. /s/ /t/ /ôr/ /k/

Name _____

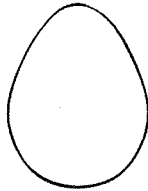
Say the picture name. Then say the sounds in the word, one at a time. Place one marker in each box for each sound in the word. Write the number of sounds on the line.

1.



--	--	--

2.



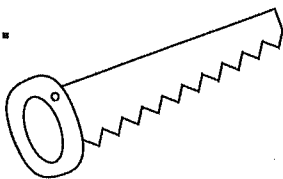
--	--	--

3.



--	--	--

4.



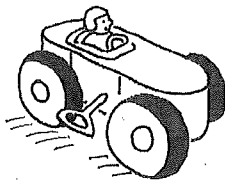
--	--	--

5.



--	--	--

6.



--	--	--

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Name _____

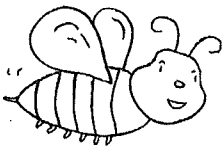
Say the picture name. Then say the sounds in the word, one at a time. Place one marker in each box for each sound in the word. Write the number of sounds on the line.

1.



--	--	--

2.



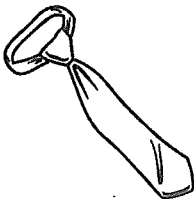
--	--	--

3.



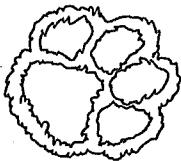
--	--	--

4.



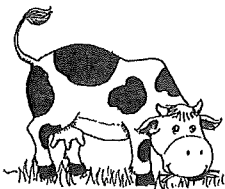
--	--	--

5.



--	--	--

6.



--	--	--
